

NORTH POINT
Business Advisory Council
If you want to be it, you have to see it.

ANNUAL BAC PLAN

2024 - 25

For Information, contact:

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2024



BUSINESS ADVISORY COUNCIL

**Excellence in Coordinating Career
Development Experiences**

Name of School District, ESC or JVSD identified as Business Advisory Council:

North Point Educational Service Center (NPESC)

JobsOhio Region:

NPESC's Business Advisory Council is served by both the Northwest & Northeast JobsOhio regions as it spans Erie, Huron, Ottawa & Sandusky counties.

Member School Districts in the NPESC Business Advisory Council:

District	Primary Contact/Role	Primary Contact Email	Secondary Contact/Role	Secondary Contact Email Address
ERIE CO.				
Edison Local Schools	Corey Ream, Superintendent	cream@edisonchargers.org	Dean Stanfield, Curriculum Director	dstanfield@edisonchargers.org
Huron City Schools	Dr. James Tatman, Superintendent	Jtatman@huron-city.k12.oh.us	Dr. Julie McDonald, Asst. Superintendent	jmcdonald@huron-city.k12.oh.us
Kelleys Island	Ben Ohlemacher Superintendent	bohlemacher@kelleys.k12.oh.us	Betty Schwiefert, Treasurer	bschwiefert@npesc.org
Margaretta Local Schools	Edward Kurt, Superintendent	ekurt@margarettaschooldistrict.com	Lucas Poggiali, Supervisor of Operations	lpoggiali@margarettaschooldistrict.com
Perkins Local Schools	Lnnny Rivera, Superintendent	lrivera@perkinsschools.org	Rena McClellan-Asst. Superintendent	rmclellan@perkinsschools.org
Sandusky Central Catholic	Ryan Wikel, President	rwikel@sanduskycc.org	Brian Ferber, HS and MS Principal	bferber@sanduskycc.org
Sandusky City Schools	Dan Rambler, Superintendent	drambler@scs-k12.net	Dennis Muraturoi, Chief of Staff	dmuratori@scs-k12.net
Townsend Community School	Ryan Bohn, Superintendent/Principal	rbohn@townsendcs.org	Tim Warrick, Transition Coordinator	reachsuccess@townsendcs.org
Vermilion Local Schools	David Hile, Superintendent	dhile@vermilionschools.org	Wes Weaver - Asst. Superintendent	wweaver@vermilionschools.org
HURON CO.				
Bellevue City Schools	Troy Roth, Superintendent	troy.roth@bellevueschools.org	Kim Swartz, Curriculum Director	kim.swartz@bellevueschools.org
Monroeville Local Schools	Kristin Kaple-Jones, Superintendent	kjones@monroevilleschools.org	Coral Fischer, Curriculum Director	cfischer@monroevilleschools.org

New London Local Schools	Brad Romano, Superintendent	bromano@nlschools.org	Ann Todd, Career Coach	atodd@nlschools.org
Norwalk Catholic	Martin Linder, President	mlinder@ncsmail.org	Mike Gocsik, High School Principal	mgocsik@ncsmail.org
Norwalk City Schools	Bradley E. Cooley, Superintendent	cooleyb@norwalktruckers.net	Sandi Stewart, Student Success Counselor	stewarts@norwalktruckers.net
South Central Local Schools	Ben Chaffee, Jr., Superintendent	bchaffee@south-central.org	Ann Todd, Career Coach	atodd@south-central.org
Western Reserve Local Schools	William Snyder, Superintendent	wsnyder@western-reserve.org	Ann Todd, Career Coach	atodd@western-reserve.org
Willard City Schools	Jeff Ritz, Superintendent	ritz.jeff@willardschools.org	Jenni Smith, Curriculum Director	smith.jenni@willardschools.org
Ottawa Co.				
Benton-Carro II-Salem Schools	Cathy Bergman, Superintendent	cbergman@bccsd.com	Geoff Halsey, Assistant Superintendent	ghalsey@bccsd.com
Danbury Local Schools	Cari Buehler, Superintendent	buehlerc@danburyschools.org	Marissa Merk, Curriculum Director	merkm@danburyschools.org
Genoa Area Local Schools	Dennis Mock, Superintendent	drmock@genoaschools.com	Cody McPherson, Assistant Superintendent	cdmcperson@genoaschools.com
Middle Bass Island Local	Matt Markling, Superintendent	mmarkling@middlebass.k-12.oh.us	John Schneider, Treasurer	jschneider@middlebass.k12.oh.us
North Bass Island Local	Matt Markling, Superintendent	markling@northbass.k-12.oh.us	Bart Anderson, Treasurer	banderson@northbass.k12.oh.us
Port Clinton City Schools	Patrick Adkins, Superintendent	padkins@pccsd-k12.net	Mike Miller, Career Coach	mmiller@pccsd-k12.net
Put-in-Bay Local Schools	Scott Mangas, Superintendent/Principal	smangas@put-in-bay.k12.oh.us	Joy Cooper, Treasurer	jcooper@put-in-bay.k12.oh.us
Sandusky Co.				
Bishop Hoffman Catholic	Kim Cope, President	kcope@bishop-hoffman.net	Cori Foos, School Counselor	cfoos@bishop-hoffman.net
Clyde-Green Springs Ex. Village	Lucas Messer, Superintendent	lmesser@clyde.k12.oh.us	Joseph Letterhos, Asst. Superintendent	jletterhos@clyde.k12.oh.us
Fremont City Schools	Denice Hirt, Superintendent	hirdj@fremontschools.net	Abby Abernathy, Asst. Superintendent	abernathya@fremontschools.net
Gibsonburg Exempted Village	Dr. Bob Falkenstein, Superintendent	rfalkenstein@gibsonburgschools.org	Rachael Novak, Career Readiness Coordinator	rnovak@gibsonburgschools.org
Lakota Local Schools	Dr. Chad Coffman, Superintendent	ccoffman@lakotaschools.org	Sherry Sprow, High School Principal	sspro@lakotaschools.org

Vanguard Sentinel Tech Center	Greg Edinger, Superintendent	gedinger@vsctc.org	Angie Morelock, Public Relations & Communications	amorelock@vsctc.org
Woodmore Local Schools	Dr. Mary Schaeffer, Superintendent	mschaeffer@woodmoreschools.com	Loretta Coil, High School Principal	lcoil@woodmoreschools.com

The BAC continues to work hard to expand, evolve and make a positive impact across the region. A very close partnership exists between industry, education, economic and workforce development, and higher education. This strong collaboration is continuing to increase the momentum forward.

Membership of the NPESC Business Advisory Council:

BAC Member	Title	Email	Industry Represented
Andrea Smith	Superintendent, North Point ESC, BAC President	asmith@npesc.org	Educational Instruction
Chris Singerling	Director, Ottawa County Improvement Corporation, BAC Vice President	csingerling@ocic.biz	Economic Development
Ashley Spangler	Workforce Readiness Coordinator, North Point ESC, BAC Secretary	aspangler@npesc.org	Educational Instruction
Carrie Sanchez	Assistant Superintendent, North Point ESC	csanchez@npesc.org	Educational Instruction
James Rinaldo	Governing Board Member & BAC Vice-Chairman, North Point ESC	rinaldojml@outlook.com	Educational Instruction
Beth Hannam	Director, Sandusky County Economic Development Corporation	director@sanduskycountyedc.org	Economic Development
Kyleigh Lash	Communications & Project Coordinator, Sandusky County Economic Development Corporation	communications@sanduskycountyedc.org	Economic Development
David White	Director of Workforce & Policy Greater Sandusky Partnership	DWhite@greatersandusky.com	Regional Workforce Development Collaborative
Katherine Adams	Workforce & Career Exploration, Ottawa County Improvement Corp	kadams@ocic.biz	Economic Development
Sarah Ross	Director, Huron County Growth Partnership	sross@huroncountyohio.com	Economic Development
Kayla Cross	Economic Development Coordinator, Huron County Growth Partnership	kcross@huroncountyohio.com	Economic Development
Makenna Laser	Operations Manager, Firelands Forward	makenna@firelandsforward.com	Economic Development
Jarvis Cole-Caston	Program Manager, Firelands Forward	jcole@firelandsforward.com	Economic Development
Andy Horn	Engineering Manager, Motion Controls Robotics	andy.horn@mcri-us.com	Production/Manufacturing
Daryl Deering	President, Schlessman Seed Co and Governing Board Member, North Point ESC	daryldeering@hotmail.com	Agriculture, Sales & Education
Ben Chaffee	Superintendent, South Central Local Schools	bchaffee@south-central.org	Educational Instruction
Dr. Paul Lockwood	Governing Board Member, North Point ESC	prlmarsh2@gmail.com	Educational Instruction
Marianne Cheatham	Governing Board Member, North Point ESC	mari3@bex.net	Educational Instruction

Eileen Buhlan	Governing Board Member, North Point ESC	Eileenbuhlan3@gmail.com	Educational Instruction
Rob Monak	WorkForce Development/Organizer, Ironworkers Local 55	rob@iw55.org	Construction & Extraction/Skilled Trades
Miriam Batke	Chief Human Resources Officer, Fisher Titus Medical Center	mbatke@ftmc.com	Healthcare
Stacy Maple	Owner, Chef Stacy Maple Culinary Services	chefstacymaple.com	Hospitality/Tourism
Dr. Allia Carter	Dean, BGSU Firelands Campus	acarter@bgsu.edu	Higher Education
Ed Kurt	Superintendent, Margaretta Local Schools	ekurt@margarettaschooldistrict.com	Educational Instruction
Dr. Jeffrey McClellan	Founder, StartSOLE Educational Consultant	jeff@startsole.org	Education Instruction
Angie Morelock	Public Relations & Communications Director, Vanguard-Sentinel Career Center	amorelock@vsctc.org	Career Tech Education
Laramie Spurlock	MS & HS Principal, Danbury Local Schools	spurlockl@danburyschools.org	Educational Instruction

Mission Statement:

The mission of the North Point Educational Service Center Business Advisory Council is to engage the business and education communities to understand and support the educational and employment needs within our service region of Erie, Huron, Ottawa and Sandusky Counties.

The regional BAC meets four times per year. Meeting dates for the 2024-25 school year are as follows:

- Quarter 1: Wednesday, September 18, 2024 @ 9:00 AM (Annual Meeting)
- Quarter 2: Wednesday, December 18, 2024 @ 9:00 AM
- Quarter 3: Wednesday, March 19, 2025 @ 9:00 AM
- Quarter 4: Wednesday, June 18, 2025 @ 9:00 AM

NPESC’s BAC is a leader for all regional, multi-county initiatives and strategies. The BAC establishes the goals, strategies and direction for the entire region. Additionally, the BAC continues to maximize impact by operating unique activities and initiatives managed by steering committees in each county (Erie, Huron, Ottawa and Sandusky). Each county committee is made up of local key business leaders, school personnel,

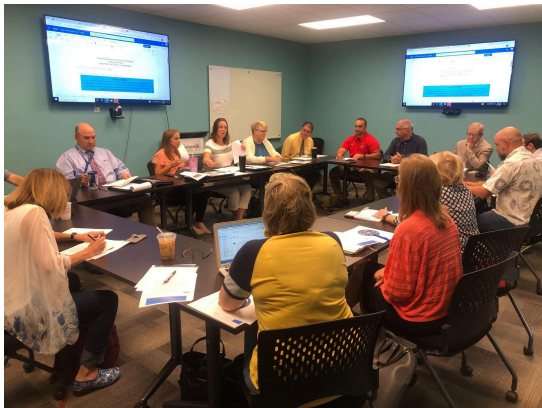


economic directors, and other community based organizations unique to the county. Updates about each county committee's progress toward goals and initiatives are provided by representatives at each quarterly NPESC BAC meeting and documented in the meeting minutes. The regional BAC meetings allow for rapid idea sharing and replication of successful initiatives and experiences.

Each county committee has established a regular meeting schedule for the 2024-25 school year as follows:

Erie County Committee Meetings:

- September 25, 2024 @ 9:00 AM
- November 27, 2024 @ 9:00 AM
- January 29, 2025 @ 9:00 AM
- March 26, 2025 @ 9:00 AM
- May 28, 2025 @ 9:00 AM



Huron County Committee Meetings:

- September 20, 2024 @8:00 AM
- November 15, 2024 @8:00 AM
- January 17, 2025 @ 8:00 AM
- March 21, 2025 @8:00 AM
- May 16, 2025 @8:00 AM

Ottawa County Committee Meetings:

- August 6, 2024 @ 8:30 AM
- October 4, 2024 @11:30 AM
- December 6, 2024 @ 8:00 AM
- February 7, 2025 @ 11:30 AM
- April 4, 2025 @ 8:30 AM
- June 6, 2025 @ 11:30 AM



Sandusky County Committee Meetings:

- August 22, 2024 @ 8:30 AM
- November 4, 2024 @ 8:30 AM
- February 4, 2025 @ 8:30 AM
- May 6, 2025 @ 8:30 AM



- August 5, 2025 @ 8:30 AM

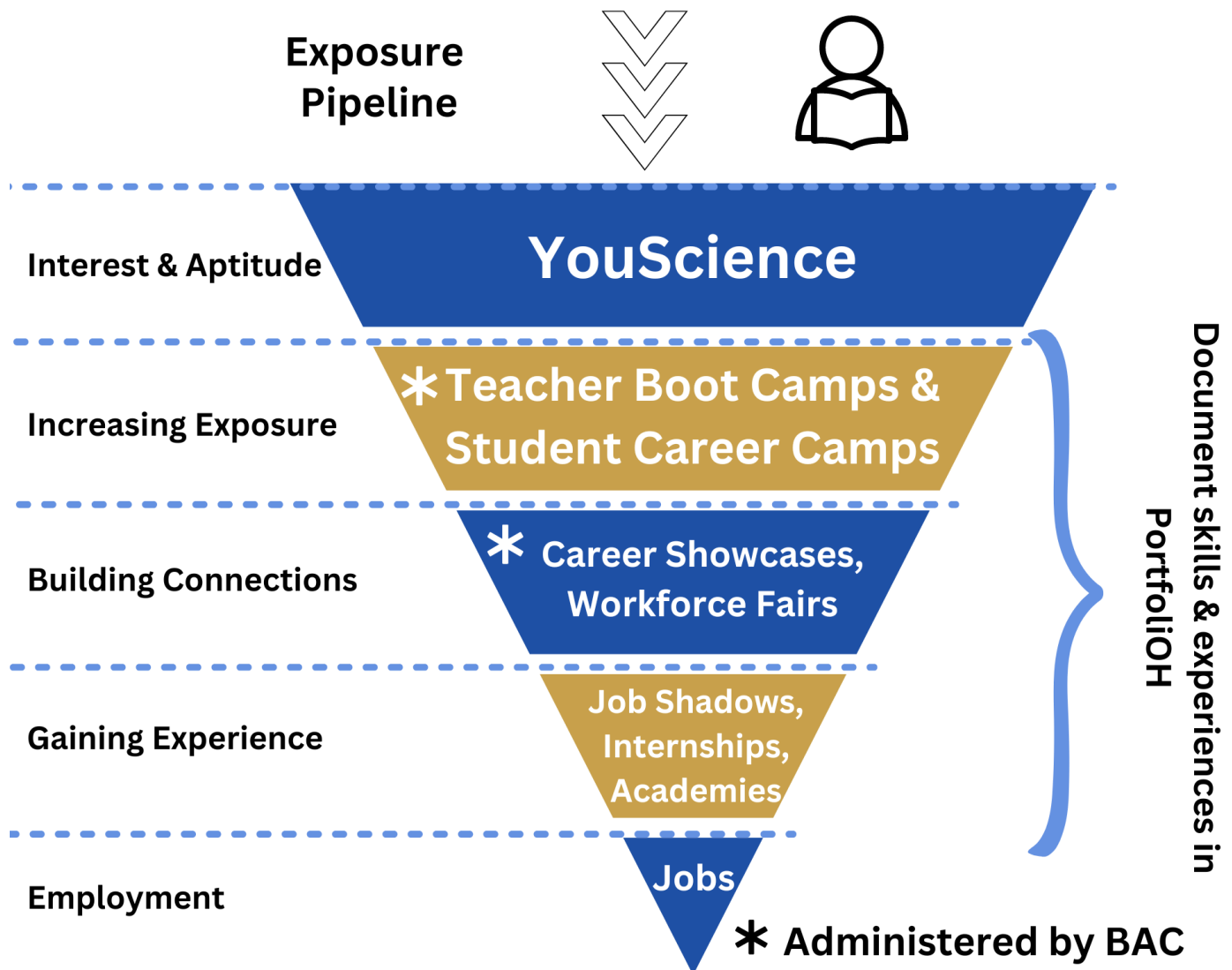
NPESC’s BAC strategies are directly aligned to the three goals established by the Ohio Department of Education for Business Advisory Councils which include:

- *Develop Professional Skills for Future Careers - Work together to delineate key professional skills needed for the future job market. Develop a curriculum that instills these skills while advising on changes in the economy and job market.*
- *Build Partnerships - Develop working relationships among businesses, labor and education personnel.*
- *Coordinate Experiences - Create environments that allow students to demonstrate proficiency in critical professional and specialized skills that will aid in future employment.*

NPESC’s Regional Strategies for the 2024-25 school year include:

GOAL 1: Develop Professional Skills for Future Careers
<i>Increase understanding of students’ aptitude and interest in relation to in-demand careers.</i>
<i>Share information about workplace behaviors and skills needed for students’ success in future careers.</i>
<i>Continue with implementation of Career Exploration Framework in all high schools in the region. Finalize and implement a new framework for middle school level.</i>
<i>Explore and implement additional Industry Recognized Credential Programs and new Career Pathways.</i>
<i>Utilize the digital tool, PortfoliOH to document student experiences and skill acquisition and increase the number of students earning the OhioMeansJobs Readiness Seal.</i>
GOAL 2: Build Partnerships
<i>Foster dynamic on-going communication and strengthen the relationship between business and education. Expand the number of business & community partners.</i>
<i>Create new professional learning activities to expand educators’ knowledge of the changing landscape of opportunities for students after high school.</i>
GOAL 3: Coordinate Experiences
<i>Expand opportunities for job shadow experiences, student internships and other opportunities to support student academic experiences.</i>
<i>Expand Student Academy programs.</i>
<i>Engage youth in better understanding of the career, college, and military opportunities available in their community and understand what it takes to prepare for these careers.</i>

The locally developed “Exposure Pipeline” pictured below is a visual representation of the efforts of the BAC in the North Point ESC region.



The BAC encourages the implementation of the Career Aptitude & Interest Tool, called YouScience Discovery, to help students “discover themselves” and uncover their natural skills, talents, abilities and interests. Based on the YouScience data collected from each school, the BAC is increasing exposure and helping students “explore possibilities” by hosting Student Business Career Camps aligned to the O²NET Career Clusters. The BAC is helping students “build connections and network with people and opportunities” by hosting experiences like job/workforce fairs and career showcases. Students are “gaining experience and developing skills” by participating in job shadows, academies, and internships. Additionally, the BAC encourages and supports the addition of IRC (Industry Recognized Credential) programs into new and existing high school courses. The BAC is supporting and promoting academy programs and new career courses where job shadows and internships are requirements.

As students navigate the pipeline, they may secure local employment or rule out certain career paths while still in high school. Those who pivot can revisit their YouScience results to explore new opportunities aligned with their strengths and re-enter the pipeline. Each experience, along with the development of essential soft skills, is documented in the newly adopted digital tool, PortfoliOH. The BAC is striving to help students envision a path for their future through the deployment of this multifaceted talent pool pipeline.

The BAC's slogan, *"If You Want to Be It, You Have to See It"* continues to serve as the catalyst for the increased momentum in the region. All school districts have embraced the slogan and are in implementing the BAC's locally developed Career Exploration Framework:

"If You Want to Be It, You Have to See It":
A REGIONAL CAREER EXPLORATION FRAMEWORK



**Each of the BAC's planned goals and action steps for the 2024-25 school year outlined below link directly to one of the four components of the region's Career Exploration Framework.

NPESC’s Regional BAC Action Plan for 2024-25 to **Develop Professional Skills for Future Careers** include:

Initiative 1: DISCOVER SELF: Youscience

Describe in detail the plan associated with implementing this quality practice. What collaborative action steps are required to facilitate achieving outcomes?

Every high school student will take the YouScience Discovery Assessment in the fall of freshman or sophomore year. The number of middle school students taking the YouScience Snapshot Assessment will increase during 2024-25.

YouScience assessment tools help students understand their aptitudes, interests and potential career paths aligned to both. Usage of these tools is an essential element to address a critical component of the BAC’s Career Readiness Framework: DISCOVER SELF.

The YouScience tool called *Snapshot*, which is designed to be given during middle school, is being implemented in 14 school districts. (This number is up from 12 in 2023-24 and represents over half of the districts in the region). *Snapshot* is an abbreviated assessment designed to introduce middle school students to the 16 career clusters as well as introduce students to their aptitudes and interests. This tool is not meant to replace the use of YouScience Discovery at the high school. It is being implemented to start building the foundational knowledge of “Discovering Yourself” at an even earlier age in the BAC region than has been done in the past.

The BAC creates county level [YouScience Discovery results data tables](#). This data is shared and discussed regularly at county level BAC meetings to discuss trends, identify misalignment of talent to interest, and used to prioritize the planning of the many student exposure activities hosted by the BAC’s county committees.

NPESC’s Workforce Readiness Coordinator provides training and support on best practices for YouScience implementation and how to access and use the extensive reports features YouScience provides to all career coaches and school counselors during regional network meetings and School Summits for school career readiness teams hosted quarterly each year by NPESC & the BAC.

List all participating school districts. What percentage of students within the BAC will be impacted by this initiative?

All school districts (27) are implementing YouScience Discovery at the high school level for the 2024-25 school year. (This number is up from 26 last year). 100% of the high school students in the region will take the assessment during either freshman or sophomore year. Each district determines whether administration of the assessment occurs in 9th or 10th grade based on their local high school course offering progression.

Fourteen school districts are utilizing the YouScience Snapshot at the middle school level. (This number is up 2 from 12 last year). Approximately 55% of all middle school students in the region will be impacted by this initiative.

List all businesses involved.

All business members of the NPESC's regional BAC and the county steering committees participate in reviewing the annually compiled [YouScience Discovery results data tables](#) to discuss trends and identify mis-alignment of talent (based on aptitude) to interest.

List all related timelines for each phase of plan development and associated deadlines.

September 2024 - October 2024: YouScience Discovery administered at each high school in the region to either freshman or sophomores depending on the district.

September 2024 - April 2025: YouScience Snapshot assessment administered at participating middle schools at 6th or 7th grade depending on the district.

November 2024-January 2025: [YouScience Discovery results data tables](#) are compiled and discussed at county level BAC steering committees and regional BAC meetings to analyze trends.

October 2024, January 2025 and May 2025: NPESC's Career Readiness School Summits held for teams from all 27 school districts. During these summits, the data from Youscience is reviewed, coaching on the data and generating the composite reports is provided, and experiences are designed based on the results.

List the resources needed for implementation (funding, manpower, tools, for example).

Three of the Career Tech Schools in the region cover the cost of the YouScience annual subscription fee for their member districts. Those who do not have coverage by their local Career Tech School arrange to pay for the subscription on their own. NPESC has been able to negotiate a discounted rate with YouScience for the past four school years.

NPESC's Workforce Readiness Coordinator is funded by the ESC. This full time position is critical to providing the on-going support needed for all Career Coaches and School Counselors in the region to further embed the usage of the YouScience Discovery. Each year, more districts move from mastering just the basic administration of the resource with students to full implementation with on-going usage of the results.

Identify any challenges that may impact this plan. How will the business advisory council overcome these challenges?

For the past several years, 2-3 districts in the region had not adopted YouScience Discovery at the high school level as they had other tools in place. The BAC supports local control and continues to “work with the willing.” As a result of the patience, regular discussion of the data it provides, and the continued sharing of success stories, this year, every high school in the region is using YouScience Discovery.

Lack of funds or staff to support the implementation of the YouScience Snapshot assessment for middle school level at 13 of the 27 school districts continues to be an issue.

Identify existing [data](#) and set measurable outcomes to achieve the plan. If data is unavailable, identify steps being taken to acquire this data.

- [YouScience Discovery results data tables](#)
- [YouScience 2024-25 Usage Chart](#)

How does this initiative help to develop relevant in-demand skills for students and educators?

As students “Discover Yourself” and learn more about their individual aptitudes & interests, they are better able to utilize this information, along with the top career matches provided by YouScience, to investigate & pursue career paths that best align to that sweet spot of “aptitude & interest” match.

Educators use the results to provide targeted invitations to students for career exposure events aligned to their strengths (aptitudes) & interests. No longer are our schools only engaging students in opportunities based on their interests as we have learned that interests are generally based on past experiences and careers of family and mentors. Now ALL students are being invited to opportunities and experiences aligned to their interests AND aptitudes. As a result, they are being exposed to careers they may never have known existed.

How does this initiative impact students with disabilities? Please refer to the [State Systemic Improvement Plan](#).

ALL high school students, including students with disabilities, take the YouScience Career Discovery Assessment. Accommodations are provided based on each student's Individualized Education Plan.

Initiative 2: EXPLORE POSSIBILITIES & DEVELOP SKILLS: *PortfoliOH*

Describe in detail the plan associated with implementing this quality practice. What collaborative action steps are required to facilitate achieving outcomes?

All high schools in the region will implement the digital tool, [PortfoliOH](#) during the 2024-25 school year.

PortfoliOH is a comprehensive digital solution that enables students to own their work-based learning (WBL) journey. Intuitive interfaces allow students to see WBL opportunities in terms of the skills they will acquire when they participate. During any career readiness activity, no matter where or when it occurs in or out of schools, the student captures evidence of their experience and self-reported reflections and enters it into PortfoliOH.

PortfoliOH was designed to meet educators where they are at through a detailed understanding of the workflow constraints of the educator's busy schedule. It reduces the load on educators while fulfilling reporting requirements. PortfoliOH's solutions balance reporting requirements AND accessibility (dashboards vs. reports when appropriate). PortfoliOH not only fulfills this goal, but does so in a way that incentivizes even more engagement, helps the school and the work based provider celebrate and strengthen the partnership to advance students. The solution also eliminates the busy work we have seen in our past six years. The use of PortfoliOH will allow educators and counselors more time for quality interactions with students.

Last school year, 12 districts in the NPESC region were able to provide feedback during the development process of PortfoliOH and participated in BETA testing in the spring. These early "tester" districts will be critical to provide leadership and support as the additional 15 districts in the region begin to utilize this new digital platform during the 2024-25 school year.

List all participating school districts. What percentage of students within the BAC will be impacted by this initiative?

The BAC's goal is for all 27 school districts served by the BAC to utilize PortfoliOH at the high school level for the 2024-25 school year. If the goal is reached, 100% of the high school students in the region would be impacted by the ability to capture their experience and document their development of necessary skills needed for success in careers after graduation.

List all businesses involved.

All member businesses of the BAC's regional advisory committee and individual county steering committees will be introduced to the new tool, PortfoliOH during the 2024-25 school year. Once full implementation is in place, local businesses will be encouraged to create PortfoliOH profiles so they may have real time data and build bridges to local students who exhibit the skills necessary for success in their local company.

List all related timelines for each phase of plan development and associated deadlines.

Key school staff from each district will be introduced to PorfoliOH at regional network meetings for career coaches, school counselor and building level administrators. PorfoliOH implementation and support training will also occur at the BAC’s regional School Summits in October 2024 & January 2025.

List the resources needed for implementation (funding, manpower, tools, for example).

PortfoliOH is free for every school district in the state of Ohio.

NPESC hires a Workforce Readiness Coordinator to provide regional and individual support for all districts. This coordinator, as well as one other member of the regional BAC, have extensive knowledge of PorfoliOH. These two individuals will provide “train the trainer” sessions for district career coaches and/or school counselors during the 2024-25 to build capacity within each school district for the full implementation of PortfoliOH.

Identify any challenges that may impact this plan. How will the business advisory council overcome these challenges?

Resistance to implement the tool by any of the 15 districts who have not experimented with PortfoliOH could reduce the ability to reach full usage of all districts during this school year. The NPESC BAC supports local control and “works with the willing.” As such, every opportunity to highlight successful implementation and success stories is provided during regional meetings and school summits to encourage all districts to have the desire and support to implement the usage of the digital tool.

Identify existing [data](#) and set measurable outcomes to achieve plan. If data is unavailable, identify steps being taken to acquire this data.

A	B	C
Career Cluster	Student Participants	Average Satisfaction Score
Agriculture, Food & Natural Resources	75	3.77
Architecture & Construction	2	4.50
Arts, A/V Technology & Communications	113	3.77
Business Management & Administration	10	4.67
Education & Training	59	4.16
Finance	39	4.02
Health Science	106	4.12
Hospitality & Tourism	13	3.54
Human Services	9	4.22
Information Technology	1	4.50
Law, Public Safety, Corrections & Security	4	4.67
Manufacturing	312	4.17
Marketing	1	3.33
Science, Technology, Engineering & Mathematics	67	4.04
Transportation, Distribution & Logistics	7	3.88

PortfoliOH offers an extensive variety of reporting features. The image above is just one sample of data available within the tool to guide planning and decisions.

How does this initiative help to develop relevant in-demand skills for students and educators.

PortfoliOH's engaging badging system allows students to visually track the acquisition of important soft skills aligned to the OhioMeansJobs Readiness Seal as they practice these skills during their career readiness experiences in middle & high school.

How does this initiative impact students with disabilities? Please refer to the [State Systemic Improvement Plan](#).

If the district implements PortfoliOH, it will be available to ALL high school students, including students with disabilities, to upload experiences and the acquisition of important skills. Accommodations and supports will be provided for students as dictated in each student's Individualized Education Plan.

Initiative 3: DEVELOP SKILLS & EXPERIENCES: Academies, Internships, IRC's & Career Pathways

Describe in detail the plan associated with implementing this quality practice. What collaborative action steps are required to facilitate achieving outcomes?

The BAC will promote the expansion of additional academy and internship programs in the region modeled after several successful existing programs.

Action steps include:

- Partner with Firelands Forward to pilot the WorkAdvance Model at Sandusky City Schools' (Erie Co) Global Internship Academy to deliver the Certified Manufacturing Associate Training in Fall 2024. Expand the program to other high schools in the region in the spring of 2025.
- Support Clyde-Green Springs High School (Sandusky Co) to embed a new academy program, which embeds an internship program, modeled after the existing academies at Perkins, Danbury & Huron High Schools.
- Partner with Firelands Forward to explore a new line cook apprenticeship program with potential funding from the National Restaurant Association to pilot at Erie County's Kalahari's Waterpark & Hotel and other potential restaurants in Ottawa County. The new tourism academy in Ottawa County could be a feeder to this line cook apprenticeship as well as EHOVE Career Center's Culinary program.
- Partner with one or more hospitals in Sandusky County to implement an internship program modeled after the successful "Intro to Healthcare" program of Huron County's Fisher-Titus Hospital.
- Partner with Norwalk Concrete to develop an internship program in Huron County.
- Launch a Tourism/Hospitality Academy within the new Ottawa County Workforce Hub

Additionally, the BAC will support the expansion of new IRC programs into existing high school courses and in academy programs in the region. Action steps include:

- Continue the refinement and deployment of a new potential IRC program called TourismIS being developed in partnership with the Ohio Tourism Association.
- Expand Ottawa & Erie County's Advanced Air Mobility (AAM) pilot for more students to earn the Part 107 Commercial Drone License ([Six students were involved in first pilot in August 2024](#))
- Highlight innovative practices of local high schools with successfully implemented IRC programs in core curriculum courses during regional School Summits (October, January and May) to promote expansion of new IRC's to other schools in the region.

List all participating school districts. What percentage of students within the BAC will be impacted by this initiative?

All high schools in the region may participate in one or more of these initiatives as the expanding programming is spanning the BAC's four county region (Erie, Huron, Ottawa and Sandusky). Ideally 200+ students (which is 10%) of the region's high school students will be affected by one or more of these new initiatives.

List all businesses involved.

For the line cook apprentice program, AAM pilot and healthcare academy, the business directly involved include: Kalahari's Waterpark & Convention Center, The Bellevue Hospital, Promedica Hospital in Sandusky County, Erie-Ottawa International Airport and other yet to be determined restaurants in Ottawa County.

The number and list of businesses involved with any new academy program, which will include internship placements for Clyde High School students, is hard to predict.

List all related timelines for each phase of plan development and associated deadlines.

- WorkAdvance Model partnership - pilot in fall semester of 2024 at SCS. Expand to other districts in spring 2025
- Ongoing support for Clyde-Green Springs EV Schools' new academy program throughout 2024-25 school year
- Line Cook Apprenticeship Program - partner planning process during Fall 2024 with target start date for new apprenticeship program in late spring 2025
- Planning meetings for new healthcare internship program in one or more Sandusky County hospital during Spring 2025 with launch in the fall of 2025
- Ongoing meetings for TourismIS curriculum/program throughout 2024-25 school year with first deployment in Fall of 2025 at new Tourism/Hospitality Academy.
- Expanded Air Mobility (AAM) pilot in Spring 2025

- Regional Career Readiness Summits are scheduled for October 11, 2024; January 8, 2025; and May 7, 2025)

List the resources needed for implementation (funding, manpower, tools, for example).

- Partnership already established with Firelands Forward (FF), Lorain Community College and BGSU to pilot the WorkAdvance Model at SCS. FF purchased a curriculum with local funding. Personnel from FF and NPESC to offer support for implementation.
- NPESC Workforce Readiness Coordinator's time of on-site support at Clyde-GS
- Funding needed from National Restaurant Association for Line Cook Apprenticeship program.
- Time and meetings for collaboration between Fisher Titus, Sandusky County hospital representatives and NPESC for expansion of Healthcare pilot.
- Time and meetings for final development of the *TourismIS* curriculum. Dept of Ed & Workforce (DEW) approval as an IRC will be needed.
- Partner with Firelands Forward for development of an Industry Sector Partnership grant to secure funding for the new Hospitality Academy.
- Time, meetings and grant or community foundation funding for AAM pilot expansion
- Partnership with ESC for funding and man-power to host the three regional Career Readiness Summits

Identify any challenges that may impact this plan. How will the business advisory council overcome these challenges?

- Lack of students interested in participating in the WorkAdvance model program would be a barrier. Firelands Forward and the BAC are trying to overcome this barrier by offering the program on-site at Sandusky High School.
- Lack of funding from the National Restaurant Association for line cook apprenticeship project would be a barrier. The BAC will partner with Firelands Forward to explore other grant funding or business sponsorships if needed to keep projects moving.
- Lack of interest from either hospital in Sandusky County would be a barrier for the expansion of the healthcare program. The BAC would choose to table and revisit this strategy at a later date.
- Approval by DEW for *TourismIS* to be an approved IRC will be a barrier. The BAC will gather letters of support to provide testimony.
- Lack of funding by an ISP grant for new Hospitality Academy would be a barrier. The BAC would explore other grant or community foundations to overcome this barrier.
- Lack of funding from the AAM expansion would be a barrier. The BAC will partner with local economic development and workforce partners to explore other grant funding or business sponsorships if needed to keep the project moving.

Identify existing [data](#) and set measurable outcomes to achieve plan. If data is unavailable, identify steps being taken to acquire this data.

- Lessons learned from Erie & Huron County’s recent “Good Jobs Challenge” grant project during 2023-24 are serving as the basis for the newly formatted Workforce Advance model pilot project with Sandusky City Schools. Student enrollment in the “Good Jobs Challenge” was much lower than expected. For this reason, the newly formatted Workforce Advance Model project will be offered locally within Sandusky City Schools.
- The Line Cook Apprenticeship program will be modeled after several existing successful programs that have been established in Lorain County through Manufacturing Works.
- Clyde High Schools Academy is being modeled after three other successful local high school academy programs (Perkins, Danbury and Huron) which have been in existence for the past several years.
- The Intro to Healthcare Internship program has been in existence in Huron County for two years and has proven success. Expansion of this program into Sandusky County will utilize the same successful model as Fisher Titus.
- The AAM drone pilot project is being modeled after the other two successful academies in Ottawa County (The Skilled Trades Academy and Healthcare Academy). These programs have been in existence for multiple years. Ottawa County was recently awarded state funds to develop a new Workforce Hub to house the existing Skilled Trades Academy and Healthcare Academy as well as a new tourism focused academy developed in the future.

How does this initiative help to develop relevant in-demand skills for students and educators.

All apprenticeship programs and internship programs offer students an in-depth opportunity to learn and practice relevant career based skills. The industry clusters selected for the BAC’s projects listed in this initiative are all locally in-demand career clusters: manufacturing, healthcare, hospitality and tourism. Drone technology and the skills and certifications students will learn from AAM experiences cross industry clusters and can positively affect supply chain management, agriculture, law enforcement & security and many other industries.

How does this initiative impact students with disabilities? Please refer to the [State Systemic Improvement Plan](#).

Students with disabilities will not be restricted from participation in any of these new programs. They will receive accommodations and support as dictated by their Individual Education Plan if they elect to participate.

NPESC's Regional BAC Action Plans for 2024-25 to **Build Partnerships** includes:

Initiative 1: EXPLORE POSSIBILITIES & CONNECT WITH PEOPLE: Professional Learning for Educators

Describe in detail the plan associated with implementing this quality practice. What collaborative action steps are required to facilitate achieving outcomes?

The BAC will continue to host professional learning opportunities for regional educators to expose them to local companies, make contacts and expand their knowledge of career pathways and local opportunities for students. Actions steps include:

- Continue to host four Teacher Business Boot Camps (one per county for educators who have never participated) and host follow up camps - 2.0 level- (one per county) for alumni that have attended the 1.0 level experience so they can visit additional local companies.
- Partner with NPESC to host three annual regional School Summits (Oct, Jan & May) for district career readiness teams to build new annual plans, learn new ideas and get support with implementation of YouScience & PortfoliOH.
- Host quarterly regional Career Coach network meetings for improved communication and sharing of ideas & resources. In the months in between the regional meetings, host county level meetings with the Career Coaches & NPESC's Workforce Readiness Coordinator to get technical support with YouScience & PortfoliOH implementation.
- Workforce Readiness Coordinator will attend NPESC's high school & middle school counselors quarterly regional network meetings to provide support for PortfoliOH & YouScience implementation and share information about in-demand industry sectors & other career readiness initiatives from the BAC.
- Partner with NPESC's Technology Integration Specialist to bring local businesses leaders to regional PD events and AI summits to share how artificial intelligence is impacting their companies and explain future workforce needs.

List all participating school districts. What percentage of students within the BAC will be impacted by this initiative?

Educators from all districts served in this BAC plan will have access to register and participate in the professional development opportunities provided. 100% of the students in the NPESC BAC region will be impacted by enhanced professional development of educators.

List all businesses involved.

Member businesses of the regional BAC or one of the county steering committees will get priority to be placement sites for the Teacher Business Boot Camps and Student Career Camps. Representatives from these businesses will also get invitations to be part of business panels for the regional School & AI Summits.

List all related timelines for each phase of plan development and associated deadlines.

- Teacher Business Boot Camps 1.0 & 2.0 will be held in June, July & August 2025.
- Regional School Summits for career readiness teams from each district will be held in October 2024, January 2025 & May 2025.
- Regional Career Coach Network meetings are held in October 2024, December 2024, February 2025 and April 2025. County level Career Coach Network meetings are held in September 2024, November 2024, January 2025, March 2025 & May 2025. NPESC Workforce Readiness Coordinator facilitates each of these network meetings for the career coaches.
- Middle & High School Counselors' Network meetings are held in October 2024, December 2024, February 2025 and April 2025 by NPESC. The Workforce Readiness Coordinator will attend these meetings to provide support with PortfolIOH implementation and YouScience MS & HS implementation and report generating.
- AI Summits will be held in October 2024, February 2025 & April 2025.

List the resources needed for implementation (funding, manpower, tools, for example).

Funding for graduate credit & supplies for Teacher Business Boot Camps

Partnership with NPESC for funding room rental and meals for School Summit attendees. Leadership from Workforce Readiness Coordinator & NPESC staff for organization and facilitation of School Summits. NPESC covers the costs of the keynote speakers for summits.

Leadership from Workforce Readiness Coordinator for agenda development and meeting facilitation for Career Coach Network meetings.

Identify any challenges that may impact this plan. How will the business advisory council overcome these challenges?

Some districts may not have any staff members register for Teacher Business Boot Camps or send teams to regional school summits. The BAC believes in local control for each district and continues to "work with the willing." Highlights of participation are shared at all BAC meetings and with all district superintendents in the region with ongoing encouragement for all to participate as their own internal capacity allows.

Identify existing [data](#) and set measurable outcomes to achieve plan. If data is unavailable, identify steps being taken to acquire this data.

The number of ambassadors of the BAC's Career Readiness efforts continues to grow. Since 2019, sixteen Teacher Business Boot Camps have been held in the region with a total 303 educators participating.

The first Teacher Business Boot Camp 2.0 follow-up experiences were held in June 2024 with an additional 35 educators participating.

Last year, 19 districts sent Career Readiness Teams to the regional School Summits hosted by the NPESC BAC. The average number of educators attending each School Summit in 2023-24 was 68.

Last year, the average number of career coaches attending the regional quarterly network meetings equaled 23. The average number of attendance at the monthly county level career coaches meetings was 5. A total of 16 county level career coach meetings were held in addition to the four regional meetings.

How does this initiative help to develop relevant in-demand skills for students and educators.

The Teacher Boot Camps 1.0 & 2.0 give educators an opportunity to hear directly from business leaders about the necessary skills that are needed in the local companies. The School Summits give educators an opportunity to hear regional economic updates from Economic Development Partners of the BAC. Business leaders are also invited to be panelists for the School Summits and the tech integration events like the AI Summits. The BAC is committed to annually growing the number of Career Army Ambassadors of the region.

How does this initiative impact students with disabilities? Please refer to the [State Systemic Improvement Plan](#).

Intervention Specialists who work directly with students with disabilities (SWD) as well as general education teachers who work with SWD in an inclusive setting are able to participate in the Teacher Business Boot Camps. As these participating educators learn more about the relevant needed skills, they are able to modify their lessons and provide job shadow experiences for the students in their classes.

Initiative 2: *CONNECT WITH PEOPLE & OPPORTUNITIES: Strong Partnerships*

Describe in detail the plan associated with implementing this quality practice. What collaborative action steps are required to facilitate achieving outcomes?

The BAC will continue involvement with existing partners/projects and explore new opportunities for partnerships & new BAC members.

- Continue involvement with PAST Foundations, “AMp-ITT-up Ohio” project to network across the state and learn new strategies to improve STEM opportunities in the region
- Collaborate with Firelands Forward Workforce Collaborative to promote & expand projects like the “Good Jobs Challenge” and “Pitch Challenge”
- Partner with [Mini Main Street](#) to expand field trips for regional schools to learn about communities, careers & financial literacy. Partner with NPESC to host superintendent, curriculum & building principal network meetings inside Mini Main Street to expose leaders to the new resource and promote educational field trips.
- Establish a partnership with Lorain County’s Manufacturing Works program to increase the number of pre-apprenticeship programs in the region.
- Expand partnership with the grant funded, [Future Plans](#), specifically the “Move Up Initiative” to connect students with the services they provide to remove barriers for job shadows, internship and additional training.
- Continue to look for new host sites for Teacher Business Boot Camps and Student Career Camps and invite those new businesses to join a county level BAC steering committee.

List all participating school districts. What percentage of students within the BAC will be impacted by this initiative?

All districts belonging to the BAC are eligible to be impacted by these partnerships if they elect to send students to participate in the Good Jobs Challenge, Pitch Challenge, Mini Main Street field trips, and Student Career Camps. Additionally impact can be felt in each district that sends educators to participate in the Teacher Business Boot Camps 1.0 & 2.0.

List all businesses involved.

Businesses that were host sites for Teacher Business Boot Camps 1.0 & 2.0 and Student Boot (Career) Camps in 2024 included: Janotta & Herner, Berry Global, Sunrise Cooperative, Fisher-Titus Hospital, Pepperidge Farms, Firelands Electric Cooperative, Ploger Transportation, Huron Co. Sheriff's Office, Luckey Farmers, Inc, Motion Controls, Green Bay Packaging, The Bellevue Hospital, Whirlpool, Mosser Construction, First Choice Packaging, Standard Technologies, Catawba Island Club, Erie-Ottawa International Airport, Materion, Magruder Hospital, Davis Besse Vistra, LogistiQs, Shores & Islands Ohio, Freudenberg NOK, Humanetics, OE Meyer, Kalahari, Cedar Point, Firelands Health Center, Ferguson’s Gallery & Studio.

Many of these same companies will be asked to participate during 2024-25 and the BAC is always looking for additional sites as the number of camps is expected to increase during the new school year.

List all related timelines for each phase of plan development and associated deadlines.

- AMP-iTT-UP Ohio meetings are held in October, November, January, March and May. A team from NPESC's BAC will attend each of those meetings to learn new ideas and strategies happening around the space state from other participating regions.
- Teacher Business Boot Camps 1.0 & 2.0 will be held in summer 2025
- Annual Pitch Challenge for students (like Shark Tank) will be held in March 2025. The classroom lessons and pitch development lessons for participating classrooms will occur in January & February 2025.
- A new cohort for the Firelands Forward Good Jobs challenge involving students from Erie & Huron Counties will be formed in the fall of 2024 and a new cohort during the second semester of the school year beginning in January 2025.
- Field trips to [Mini Main Street](#) will occur all throughout the 2024-25 school year.
- An additional meeting between both Lorain County's Manufacturing Works and Future Plans happened in the summer of 2024. Both groups will be featured during the October 11, 2024 School Summit to promote opportunities for students to establish new partnerships and host sites.

List the resources needed for implementation (funding, manpower, tools, for example).

Funding for graduate credit & supplies for Teacher Business Boot Camps

Team from BAC to attend AMP-iTT-Up Ohio gatherings.

Partnership with Firelands Forward for manpower and funding for the Pitch Challenge and Good Jobs Challenge cohorts.

Local school districts or a secure grant/foundation funding to provide transportation coverage and field trip costs to Mini Main Street for students.

Identify any challenges that may impact this plan. How will the business advisory council overcome these challenges?

Some districts may not have any staff members interested in participating in the Good Jobs Challenge, Pitch Challenge or Teacher Business Boot Camps. The BAC believes in local control for each district and continues to "work with the willing." Highlights of participation levels are shared at all BAC meetings and with all district superintendents in the region with ongoing encouragement for all to participate as their own internal capacity allows.

If funding for the graduate credit is not again provided by the Lt. Governor's state funding, a local community foundation will be solicited to cover a bulk of the costs for the participating educators.

If local school districts cannot afford to send students on Mini Main Street field trips, the BAC will approach local community foundations or business sponsorships to cover the costs.

Identify existing [data](#) and set measurable outcomes to achieve plan. If data is unavailable, identify steps being taken to acquire this data.

- Last year, a team of four members of the BAC attended the five "AMP-ITT-Up Ohio" events hosted by the PAST Foundation.
- In 2024, 64 educators participated in the Teacher Business Boot Camps 1.0 and 35 educators participated in the new 2.0 follow up camps.
- Last year, five districts (Erie, Margaretta, Monroeville, Norwalk City and Sandusky Central Catholic) chose to have students participate in the Student Pitch Challenge.

How does this initiative help to develop relevant in-demand skills for students and educators.

- The innovative practices shared by attendance at the AMP-ITT-UP Ohio events are shared with Career Coaches and other district staff at the Career Coaches Networks and annual school summits.
- The Teacher Boot Camps 1.0 & 2.0 give educators an opportunity to hear directly from business leaders about the necessary skills that are needed in the local companies.
- The Pitch Challenge helps students focus on entrepreneurial and communication skills which are important for future ready students.
- The field trips to Mini Main Street will help our region's younger students experience a hands-on experience of a community and practice important financial and civic lessons.
- New pre-apprenticeship programs that may be established by the partnership with Lorain County's Manufacturing Works will directly impact our region's high school students who participate in a pre-apprenticeship.

How does this initiative impact students with disabilities? Please refer to the [State Systemic Improvement Plan](#).

Intervention Specialists who work directly with students with disabilities (SWD) as well as general education teachers who work with SWD in an inclusive setting are able to participate in the Teacher Business Boot Camps. As these participating educators learn more about the relevant skills, they are able to modify their lessons and provide job shadow experiences for the students in their classes.

Students with disabilities are able to participate in The Pitch Challenge and go on all field trips to Mini Main Street. Accommodations based on their IEP will be provided by their teachers and support staff.

As pre-apprenticeships in the region expand due to the new partnership with Lorain County's Manufacturing Works, more students with disabilities will be eligible for participation.

NPESC’s Regional BAC Action Plans for 2023-24 to **Coordinate Experiences** includes:

Initiative 1: EXPLORE POSSIBILITIES: Continue to Implement Exposure Pipeline Experiences

Describe in detail the plan associated with implementing this quality practice. What collaborative action steps are required to facilitate achieving outcomes?

The BAC will continue to host career readiness opportunities for students as part of the regional exposure pipeline. These include:

- Hosting a minimum of five Student Career Camps in each county for high school students (formerly referred to as Student ‘Boot’ Camps)
- Host THINK Manufacturing Day, Career Showcases, Young Women Lead & Job Fairs for high school students (at least two events in each county).

List all participating school districts. What percentage of students within the BAC will be impacted by this initiative?

All districts belonging to the BAC are eligible to be impacted by these partnerships if they elect to send students to participate in the Student Career Camps, Manufacturing Days, Young Women lead and job fairs. These events have been focused on high school students. Approximately 31% of the 28,000 students in the region are in grades 9-12.

List all businesses involved.

Green Bay Packaging, Motion Controls Robotics, UIS Insurance, Croghan Colonial Bank, Freudenberg NOK, Norwalk Concrete, Promedica Hospital, Sandusky County Community Health Center, Mosser Construction, Damschroder Roofing, LogistiQs, C Nelson Manufacturing, Firelands Medical Center, Providence Care Center, Magruder Hospital, Ottawa County Health Department, Sunrise Cooperative - Ballville Branch, Sunrise Cooperative Office, New Horizons Bakery, Berry Plastics, Humanetics, GFC, The Arts Garage, Erie County Shores & Island, Hohler Sheet Metal & Furnace, OE Meyer, Franklin Sanitation, Kenneth Myers Constructions Amcor, Autokiniton, BMG, Crown Battery, Kraft-Heionz, Standard Technologies, Style Crest, Uniloy, Whirlpool, Crescent Manufacturing Company, Fremont Federal Credit Union, Cedar Point, Carmeuse N.A. Genoa Bank, Bellevue Manufacturing, Alvada Construction, BMG, Ohio State Highway Patrol, AppleGreen Sound Solutions of Ohio, Amplex, BMG Freeman, Nesco Resource, Thomas Steel, Inc., Catawba Island Club, Fisher-Titus Medical Center, Materion, Davis Besse Vistra

List all related timelines for each phase of plan development and associated deadlines.

- A minimum of five Student Career Camps will be held in each county during the 2024-25 school year between October 2024 - April 2025.
- THINK Manufacturing Day for all freshmen in Sandusky County will be October 3, 2024.
- Ottawa County's Career Showcase for all sophomores in the county will be October 9, 2024.
- Young Women Lead conference will be held in March 2025 for all freshman girls in the region.
- Erie County Career Showcase for juniors & seniors in the county will be held in April 2025
- Huron & Sandusky County Job Fairs will be held for high school juniors & seniors in April & May 2025.

List the resources needed for implementation (funding, manpower, tools, for example).

Partnerships between Economic Development Offices and BAC members secure business partnerships, find the space, and coordinate all logistics with the school districts' points of contact. NPESC's Workforce Readiness Coordinator and other members of the BAC will work on the planning committees of each large event. Funding is provided by local business sponsorships and support from the economic development offices.

Identify any challenges that may impact this plan. How will the business advisory council overcome these challenges?

These large scale events have been hosted annually by the BAC for multiple years with much success. The details have been refined and the events run smoothly.

Identify existing [data](#) and set measurable outcomes to achieve plan. If data is unavailable, identify steps being taken to acquire this data.

In 2023 -24, attendance at the events were as follows:

- 702 high school students attended 17 Student Career Camps
- 795 freshman attended THINK Manufacturing Day in Sandusky County
- 446 sophomores attended Ottawa County's Career Showcase
- 300 freshmen attended last year's Young Women Lead conference
- 252 juniors & seniors attended the Erie County Career Showcase in May 2023.
- 329 junior & senior students participated in Sandusky County's Job Fair in April 2024 and 58 seniors attended Huron County's Job Fair in May 2024.

How does this initiative help to develop relevant in-demand skills for students and educators.

Necessary soft skills such as communication, networking, and collaboration are reinforced during these large events. Additionally, students are exposed to individual businesses/careers and the relevant skills & training needed for success are introduced at the showcase events.

How does this initiative impact students with disabilities? Please refer to the [State Systemic Improvement Plan](#).

Students with disabilities are included in these experiences and provided the necessary supports and accommodations needed as documented in the IEP's.

Initiative 2: EXPLORE POSSIBILITIES: Develop New Experiences aligned to Exposure Pipeline

Describe in detail the plan associated with implementing this quality practice. What collaborative action steps are required to facilitate achieving outcomes?

The BAC will increase the number of experiences provided for students. New events for 2024-25 will include:

- Develop & host a new “Sophomore Conference” (pilot in Erie/Huron County).
- Develop and host a new “Sophomore Conference” (pilot in Ottawa/Sandusky County).
- Develop & host a new Career Exposure Day for middle school students (pilot in Erie County).
- Partner with NPESC to co-host a regional drone league & robotics competition (all counties)
- Develop career exploration lessons & promote field trips to Mini Main (pilot in Huron County).
- Host two STEM Camps titled “AgriTech Explorers” based on last year’s successful pilot for students in grades 3-5 (all counties)

List all participating school districts. What percentage of students within the BAC will be impacted by this initiative?

All districts belonging to the BAC are eligible to be impacted by these partnerships if they elect to send students to participate in the Sophomore Conference, Career Exposure Day, drone & robotics competitions and Mini Main Street field trips and financial literacy lessons. Events in the past hosted by the BAC have been focused on high school students. Several of these new initiatives will focus on elementary and middle school students to begin laying the groundwork for career connections earlier.

List all businesses involved.

Businesses that have participated in a Career Showcase, Teacher Business Boot Camp, Student Career Camp, Job Fair, etc will be solicited for involvement in these new experiences.

List all related timelines for each phase of plan development and associated deadlines.

A working sub-committee in each county will be formed to plan and execute the new experiences planned by the BAC for this school year.

Target dates include:

- New “Sophomore Conference” (pilot in Erie County) - March 2025
- Develop & host a new Career Exposure Day for middle school students (pilot in Erie County) - Spring 2025.
- Partner with NPESC to co-host a regional drone league & robotics competition - Winter 2024 & Spring 2025
- Develop career exploration lessons & promote field trips to Mini Main (pilot in Huron County). - Winter 2024 & Spring 2025

List the resources needed for implementation (funding, manpower, tools, for example).

Planning committees in each county to develop an action plan for each new event will be established in early fall 2024. Partnerships between Economic Development Offices and BAC members secure business partnerships, find the space, and coordinate all logistics with the school districts’ points of contact. NPESC’s Workforce Readiness Coordinator and other members of the BAC will work on the planning committees of each large event. Funding is provided by local business sponsorships and support from the economic development offices.

Identify any challenges that may impact this plan. How will the business advisory council overcome these challenges?

The BAC will contact local foundations and look for additional funding streams if necessary. Funding for an additional Career Navigator to work with the Workforce Readiness Coordinator is being investigated as the capacity for new projects for this one staff member to help coordinate is nearing capacity.

Identify existing [data](#) and set measurable outcomes to achieve plan. If data is unavailable, identify steps being taken to acquire this data.

As these are new initiatives, no data currently exists to measure effectiveness. The BAC’s past successes are indicative of the probability of success with these new experiences.

How does this initiative help to develop relevant in-demand skills for students and educators.

Each time a student is involved in an exposure experience they practice communication and networking skills. These experiences also help them to determine careers that are of interest to them and career pathways they want to rule out. Exposure pipeline experiences also help them envision what is possible and provides them hope for their future

How does this initiative impact students with disabilities? Please refer to the [State Systemic Improvement Plan](#).

Students with disabilities are included in these experiences and provided the necessary supports and accommodations as needed as documented in the IEP's.

THANK YOU to the members listed below of the Regional Business Advisory Council and/or one of the county BAC committees of Erie, Huron, Ottawa and Sandusky.

North Point ESC Regional Business Advisory Council Representatives

BGSU Firelands	Fisher-Titus Medical Center	Margaretta Local Schools	Sandusky County Economic Development Corporation
Chef Stacy Maple Culinary, LLC	Greater Sandusky Partnership	Motion Controls Robotics	Schlessman Seed Co.
Danbury Local Schools	Huron County New Growth Partnership	North Point Educational Service Center	South Central Local Schools
Firelands Forward	Iron Workers Local 55	Ottawa County Improvement Corporation	StartSOLE
			Vanguard Career Center
<u>Erie County</u>	<u>Huron County</u>	<u>Ottawa County</u>	<u>Sandusky County</u>
American Colors	Bellevue City Schools	Avery Dennison	Bellevue City Schools
Bettcher Industries	BGSU Firelands	Benton-Carroll-Salem LSD	BHCS/SJCC Schools
BGSU Firelands	Clearwater Council of Governments	C Nelson Manufacturing	Chamber of Commerce of SC
Cedar Point	Extol of Ohio	Catawba Island Club	Clyde-Green Springs Schools
Edison Schools	Firelands Federal Credit Union	Chef Stacy Maply Culinary Services	Croghan Colonial Bank
EHOVE	Firelands Forward	Clearwater Council of Governments	Fremont City Schools
Erie Co. Community Foundation	Fisher Titus Medical Center	Coppeler Heating and Cooling	Gibsonburg Local Schools
Erie Co. OMJ/JFS	Huron County Department of Job & Family Services	Danbury Local Schools	Great Lakes Community Action Partnership (GLCAP)
Firelands Health	Huron County Growth Partnership	Erie-Ottawa International Airport	Lakota Schools

Freudenberg	Lorain County Community College	Genoa Area Local Schools	Luckey Farmers
Goodwill	Mercy Health of Willard	Genoa Bank	Martin Marietta
Greater Sandusky Partnership	Mesenburg Bros	Genoa Retirement Village	Mosser Construction
Hohler Sheet Metal	Mitsubishi	Gill Construction	Motion Controls Robotics
Humanetics	Monroeville Local Schools	Great Lakes Community Action Partnership (GLCAP)	North Point Educational Service Center
Huron City Schools	New London Local Schools	Greater Sandusky Partnership/Firelands Forward	OhioMeansJobs/DJFS - Sandusky County
Kalahari Resorts	North Point Educational Service Center	Happy Days Boating	ProMedica Memorial Hospital
MAGNET: Mfg Advocacy & Growth Network	Norwalk Catholic Schools	Lake Disposal	Sandusky County Economic Dev. Corp.
Manufacturing Works	Norwalk City Schools	Lakeside Association	Terra State Community College
Margaretta Schools	Norwalk Concrete Industries	Liberty Aviation Museum	The Bellevue Hospital
North Point Educational Service Center	South Central Local Schools	logistiQ	Vanguard Sentinel Career Tech Center
OE Meyer	Terra State Community College	Lt.. Governor Liaison	Whirlpool
Okamoto	Western Reserve Local Schools	Luckey Farmers	Woodmore Local Schools
Perkins Schools	Willard Schools	Luther Home of Mercy	
Sandusky City Schools		Machining Technologies	
Townsend City Schools		Magruder Hospital	
Vermilion Schools		Materion	
		Miami University	
		North Point Educational Service Center	
		Northern Manufacturing	
		Ohler & Holzauer	
		Ottawa Co. Health Department	
		Ottawa County Community Foundation	
		Ottawa County Dept. Job & Family Services	
		Ottawa County Improvement Corp	
		Ottawa County Juvenile Court	

		Ottawa County Sanitary Engineers	
		PC MANufacturing	
		Port Clinton Auto Repair	
		Port Clinton City Schools	
		Put-in-Bay School District	
		Riverside Machine and Automation	
		Riverview Healthcare Campus	
		Shores & Islands Ohio	
		Signature Label	
		Spa Catawba	
		USG	
		Vistra/Davis Besse	
		Woodmore Local Schools	

To learn more about how your school, business or organization can participate, contact Ashley Spangler, Workforce Readiness Coordinator at aspangler@npesc.org or Andrea Smith, NPESC Assistant Superintendent at asmith@npesc.org.

Do you have feedback to provide to the Business Advisory Council that may be helpful in promoting or improving our work? If so, please click the following link to submit:
<https://forms.gle/VBmQA5RERQRxzyyAA>

Detailed summaries about each committee’s meeting dates, goals, and initiatives can be found in the NPESC Joint Annual Statement published and posted [on the NPESC website](#) by March of each year. Minutes from NPESC’s BAC quarterly meetings can be found on the same website.